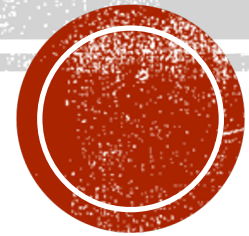


GENES - GENETICS

By Mrs. Smith



NEW PHENOMENON: “WHY DOES DARWIN’S FINCHES ALL HAVE DIFFERENT BEAKS?”

Initial Answer:

Go to our new [phenomenon page](#) and fill out the Initial Answer Form.

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HOME PAGE

PHENOMENON PAGES

LABS

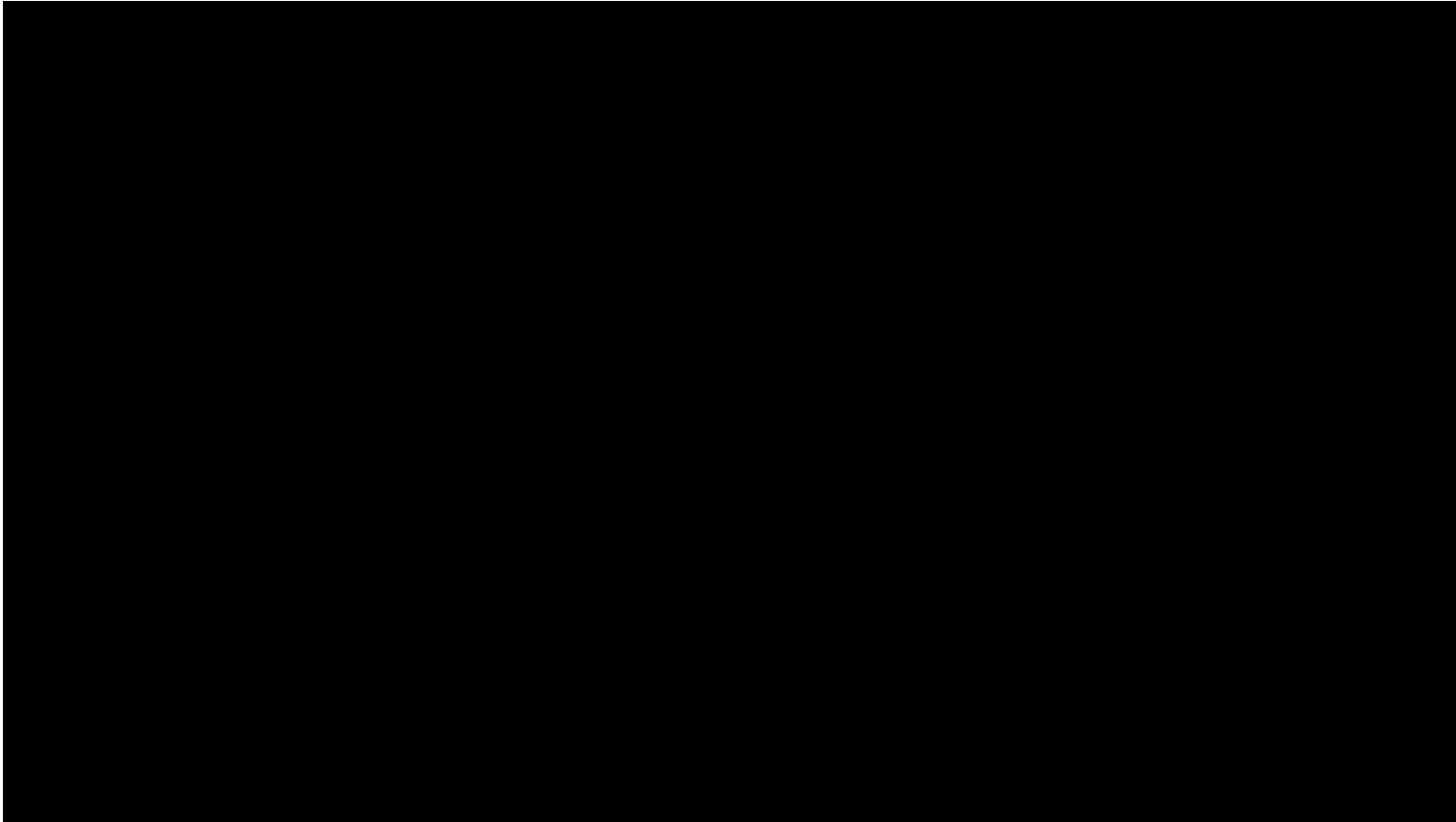
RESOURCES

FAQ

SKILLS PRACTICE



GENES, DNA, CHROMOSOMES

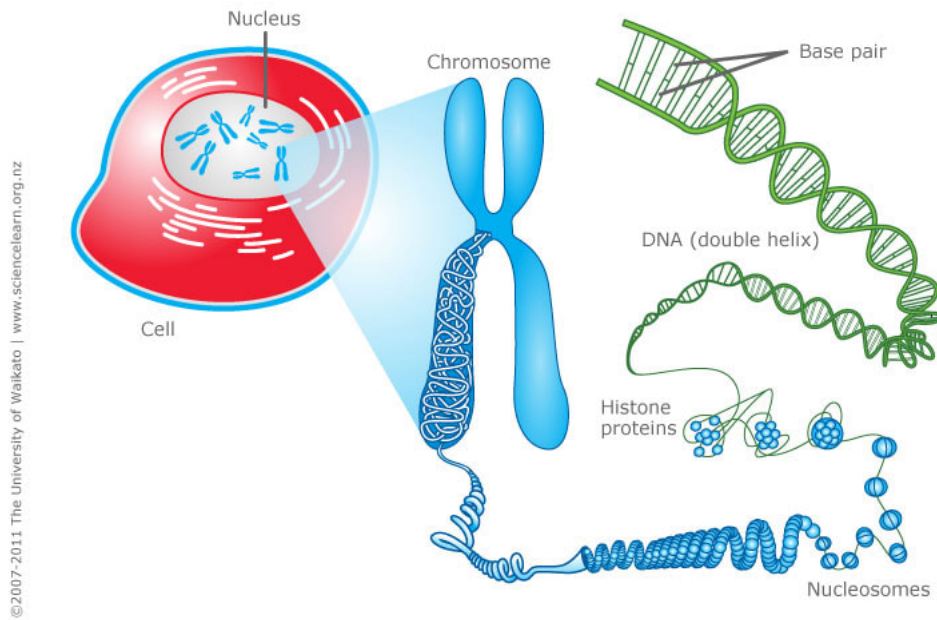


TAKE NOTES ON:

- Write down the definitions of Genes, DNA, and Chromosomes
- Write down where our Chromosomes are found
- Write down any other information that will help you remember what Genes, DNA, and Chromosomes are



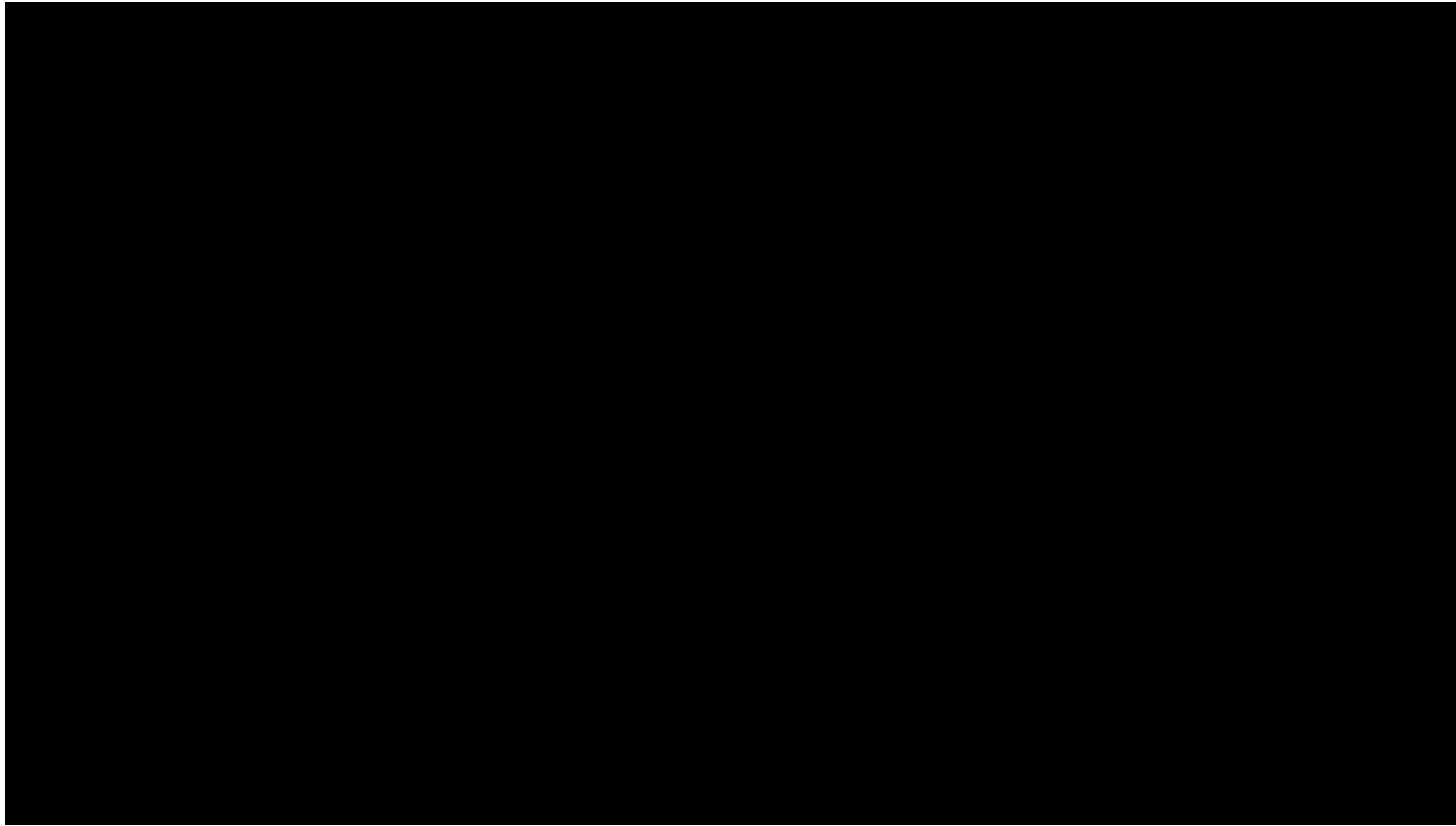
GENES, DNA, CHROMOSOMES



TAKE NOTES ON: Add information to what you have already recorded about GENES, DNA, and Chromosomes



GREGOR MENDEL



TAKE NOTES ON:

- Who is Gregor Mendel?
- Write down a definition for a Dominant Trait
- Write down a definition for a Recessive Trait
- Write down the definition for an Alleles
- Write down the definition for Homozygous
- Write down the definition for Heterozygous
- Write down the definition for Phenotype
- Write down the definition for Genotype



ASSIGNMENT:

Finish up your Initial Answer! on our new Phenomenon Page “Why Does Darwin’s Finches All Have Different Beaks?” for Monday.

